CR COLLEGE OF THE REDWOODS

Syllabus for: Phil 15

Course Information

Semester & Year: Spring 2024

Course ID Phil 15 D6269

Instructor's name: Freneau

Day/Time of required meetings: t/th 10:05-11:30

Location: D29

Course units: 3

Instructor Contact Information

Office location DN E 8

Office hours: by appointment

Phone number: 707-465-2334

Email address: phil-freneau@redwoods.edu

Catalog Description

In order to better understand the people of the world, it is necessary to know about their religions. This survey course explores the origins of religion and its major expressions including Buddhism, Christianity, Islam, Judaism, Hinduism and others.

Course Student Learning Outcomes

1. Use the factual elements of the major religions to write a historical summary of each.

2. Analyze and explain the philosophical and spiritual ideas that underlie the practices and ceremonies of various religious traditions.

3. Dialogue with others about their own experiences and attitudes toward religion.

4. Improve communication with persons from diverse religious backgrounds.

Prerequisites/co-requisites/ recommended preparation

Educational Accessibility & Support

College of the Redwoods is committed to providing reasonable accommodations for qualified students

who could benefit from additional educational support and services. You may qualify if you have a physical, mental, sensory, or intellectual condition which causes you to struggle academically, including but not limited to:

- Mental health conditions such as depression, anxiety, PTSD, bipolar disorder, and ADHD
- Common ailments such as arthritis, asthma, diabetes, autoimmune disorders, and diseases
- Temporary impairments such as a broken bone, recovery from significant surgery, or a pregnancy-related disability
- A learning disability (e.g., dyslexia, reading comprehension), intellectual disability, autism, or acquired brain injury
- Vision, hearing, or mobility challenges

Available services include extended test time, quiet testing environments, tutoring, counseling and advising, alternate formats of materials (e.g., audio books, E-texts), assistive technology, on-campus transportation, and more. If you believe you might benefit from disability- or health-related services and accommodations, please contact Disability Services and Programs for Students (DSPS). If you are unsure whether you qualify, please contact DSPS for a consultation: dsps@redwoods.edu.

- Eureka: 707-476-4280, Student Services Building, 1st floor
- Del Norte: 707-465-2324, Main Building, near the library
- Klamath-Trinity: 707-476-4280

Student Support Services

Good information and clear communication about your needs will help you be successful. Please let your instructor know about any specific challenges or technology limitations that might affect your participation in class. College of the Redwoods wants every student to be successful.

The following online resources are available to support your success as a student:
- CR-Online (Comprehensive information for online students)
- Library Articles & Databases
- Canvas help and tutorials
- Online Student Handbook
- Online Tutoring Resources

To learn more about the resources available to you, click on a title bar below, or click the down arrow to expand them all.

Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821

Community College Student Health and Wellness

If you are in distress or are with someone at risk right now, call the National Suicide Prevention Lifeline at 1-800-273-TALK (8255) or TEXT 741-741

Timely Care
When you're feeling under the weather physically or distressed mentally, you can find the help you're looking for in just a few quick taps. Students can schedule an appointment anytime via phone, video, and chat. Visit TimelyCARE here

Mental Health Counseling

Students should text, email, or fax Shawna Bell directly for scheduling and/or services.
Contact info
Text: 707-496-2856
Email: shawnabmft@gmail.com
Fax: 707-237-2318 (voicemail can be left via fax)

Wellness Central
Resources, tools, and trainings regarding health, mental health, wellness, basic needs and more designed for California community college students, faculty and staff are available on the California Community Colleges Wellness Central.

Counseling
Counseling & Advising can assist students in need of academic advising and professional counseling services. Visit the Welcome Center in the lower level of the student services building Monday –Friday 9am – 4pm (during the semester, summer hours may vary).

Basic Needs Center
The Basic Needs Center provides for the health and safety of students by providing access to healthy food, financial resources, and referrals to safe and secure housing. Students can submit a request for services and information here.
Contact info
Phone: 707-476-4153
Email: the-grove@redwoods.edu

Learning Resource Center
Learning Resource Center includes the following resources for students
- Library Services to promote information literacy and provide organized information resources.
- Multicultural & Diversity Center
- Academic Support Center – offers tutoring and test proctoring for CR students.
- Student Tech Help – provides students with assistance around a variety of tech problems.

EOPS
Extended Opportunity Programs & Services (EOPS)Links to an external site. provides services to eligible income disadvantaged students including: textbook awards, grants, career academic and personal counseling, transportation assistance, tutoring, laptop, calculator and textbook loans, priority registration, graduation cap and gown, workshops, and more!

TRiO Student Success Program
The TRiO Student Support Services Program provides eligible students with a variety of services including academic advising, career assessments, assistance with transfer, and peer mentoring. Students can apply for the program in Eureka or in Del Norte.

Veterans Resource Center
The Veteran's Resource Center supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship,

transitional assistance, and coordination of military and Veteran-specific resources.

CalWORKS

CalWORKs – California Work Opportunity & Responsibility to Kids (CalWORKs). Provides supportive services to student parents with children under the age of 18, who are receiving cash assistance (TANF **benefits**), to become self-sufficient. Services include: transportation assistance, basic student supplies, tutoring, priority registration, laptop and calculator loans, career, academic, and personal counseling, and more!

Evaluation & Grading Policy

[Should include info such as final grade calculations, rubrics, late assignment policy, and other grading practices]

Spring 2024 Dates

January 12	Last day to register for classes (day before the first class meeting)
January 13	Classes begin
January 15	Martin Luther King, Jr.'s Birthday Holiday (District-wide closure)
January 19	Last day to add a class
January 26	Last day to drop without a "W" and receive a refund
January 29	Census Date (20% of class)
February 16	Lincoln's Birthday Holiday (District-wide closure)
February 19	President's Day Holiday (District-wide closure)
March 7	Last day to petition to graduate
March 29	Last day for student initiated withdrawal (62.5% of class)
March 29	Last day for faculty initiated withdrawal (62.5% of class)
March 11-16	Spring break (no classes)
May 4-10	Final Examinations
May 10	Last day to file for P/NP Option

May 10	Semester Ends
May 17	Grades due
May 24	Grades available

Academic dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the College Catalog and on the College of the Redwoods website.

AI Use Class Policy

[There is no official CR policy on AI use. It is up to the instructor how they would like to address AI use in their courses. Below are three sample policies for you to consider, adapt, or delete.]

Recent advancements in generative artificial intelligence (AI) have made large language models such as ChatGPT and Google's Bard widely available. However, overuse of these tools in this class can undermine your learning and curtail the development of your critical and creative thinking skills. In addition, AI outputs are often unreliable and frequently subject to bias. For these reasons, the policy of this class is that AI cannot be used at any point in the completion of class assignments, including discussion posts. Any or all of your assignment submissions and discussion posts may be screened by AI detection software, but the real penalty for AI misuse is that you will miss out on an opportunity to learn.

Recent advancements in generative artificial intelligence (AI) have made large language models such as ChatGPT and Google's Bard widely available. Sometimes, using these tools appropriately can help us overcome barriers and allow us to focus on deeper learning. However, overuse of these tools can undermine the development of our critical and creative thinking skills. In addition, AI outputs are often unreliable and frequently subject to bias. For these reasons, it is sometimes appropriate and sometimes inappropriate to use generative AI in the completion of assignments or in discussion posts. For this class, please see the specific assignment instructions for guidance on how and when generative AI tools may be used appropriately as we're working on and learning from a particular assignment. Also, please keep in mind that you are responsible for anything you submit; please carefully review all AI-generated outputs, screening them for accuracy, bias, appropriateness, and fidelity to your perspective.

Generative AI tools, such as ChatGPT and Google's Bard, are likely to be widely used in the workplace moving forward. It's important for you to understand how to use them ethically and effectively. For that reason, in this class, you will sometimes be invited to use such a tool in the completion of an assignment. In this class, using generative AI tools is not cheating if the outputs are screened by you for accuracy, bias, appropriateness, and fidelity to your perspective.

Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the College Catalog and on the College of the Redwoods website.

Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

Canvas Information

Log into Canvas at My CR Portal
For help logging in to Canvas, visit My CR Portal.
For help with Canvas once you're logged in, click on the Help icon on the left menu.
For tech help, email its@redwoods.edu or call 707-476-4160
Canvas online orientation workshop: Canvas Student Orientation Course (instructure.com)

Setting Your Preferred Name in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact Admissions & Records to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. This does not change your legal name in our records. See the Student Information Update form.

Emergency Procedures / Everbridge

College of the Redwoods has implemented an emergency alert system called Everbridge. In the event of an emergency on campus you will receive an alert through your personal email and/or phones. Registration is not necessary in order to receive emergency alerts. Check to make sure your contact information is up-to-date by logging into WebAdvisor and selecting 'Students' then 'Academic Profile' then 'Current Information Update.'

Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions. For more information see the Redwoods Public Safety.

In an emergency that requires an evacuation of the building anywhere in the District:

- Be aware of all marked exits from your area and building
- Once outside, move to the nearest evacuation point outside your building
- Keep streets and walkways clear for emergency vehicles and personnel

Do not leave campus, unless it has been deemed safe by the campus authorities.

To learn more about campus-specific Emergency Procedures, click on a title bar below, or click the down arrow to expand them all.

Del Norte Campus Emergency Procedures

Please review the [Crescent City campus emergency map](#) for campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). For more information, see the [Redwoods Public Safety.](#)

Klamath-Trinity Campus Emergency Procedures

Please review the responsibilities of, and procedures used by, the College of the Redwoods, KlamathTrinity Instructional Site (KTIS) to communicate to faculty, staff, students and the general public during an emergency. It is the responsibility of College of the Redwoods, Klamath-Trinity Instructional Site (KTIS) to protect life and property from the effects of emergency situations within its own jurisdiction.

In the event of an emergency, communication shall be the responsibility of the district employees on scene:

1. Dial 911, to notify local agency support such as law enforcement or fire services.
2. If safe to do so, notify key administrators, departments, and personnel.
3. If safe to do so, personnel shall relay threat information, warnings, to ensure the school community is notified.
4. Contact 530-625-4821 to notify of situation.
5. Contact Hoopa Tribal Education Administration office 530-625-4413
6. Notify Public Safety 707-476-4111.

In the even of an emergency, the responsible district employee on the scene will:

1. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet.
2. Lock all doors and turn off lights if in lockdown due to an active shooter or similar emergency.
3. Close all window curtains.
4. Get all inside to safe location Kitchen area is best internal location.
5. If a police officer or higher official arrives, they will assume command.
6. Wait until notice of all is clear before unlocking doors.
7. If safe to do so, move to the nearest evacuation point outside building (Pooky's Park), directly behind the Hoopa Tribal Education Building.
8. Do not leave site, unless it has been deemed safe by the person in command. Student Support Services (required for online classes

PHILOSOPHY 15 – RELIGIONS OF THE WORLD

Instructor: Dr. Phil Freneau   **Telephone**: 465-2334

Office hrs: see web page: http://www.redwoods.edu/delnorte

Links to an external site.

Class time: See catalogue

Student conduct: See catalogue

Catalog Description:

 In order to better understand the people of the world, it is necessary to know about their religions. This survey course explores the origins of religion and its major expressions including Buddhism, Christianity, Islam, Judaism, Hinduism and others.

Course Objectives:

1. Use the factual elements of the major religions to write a historical summary of each.

2. Analyze and explain the philosophical and spiritual ideas that underlie the practices and ceremonies of various religious traditions.

3. Dialogue with others about their own experiences and attitudes toward religion.

4. Improve communication with persons from diverse religious backgrounds.

Attendance and Drop Policies: CR current policies. Question of the day will determine attendance points.

Required Text: **No text but extensive internet use.**

Grading: Grading is on a cumulative point basis as follows:

Five exams 15points each   75 points

Question of the day   25 points

   TOTAL   100 POINTS

90+ = A   89-80 = B   79-70 = C   69-60 = D   below 60 = F

Question of the day:

Each class you will be given a question to answer to check attendance and comprehension

Exams: Exam #1   Hinduism

        Exam #2   **Buddhism**

            Exam #3   Chinese/Japanese

            Exam #4   Judaism, Christianity, Islam

RELIGION OF YOUR CHOICE

YOU CAN PICK ANY RELIGION OTHER THAN ONE WE HAVE COVERED IN CLASS AND WRITE A THREE OR MORE PAGE SUMMERY OF THE KEY IDEAS WITHIN THE RELIGION

Outline and Assignments:

General Introduction

Prehistoric religions

Hinduism, Jainism, Sikhism

Exam Review

EXAM #1

Buddhism

Exam Review

EXAM #2

Chinese religion

Japanese religion

Exam Review

EXAM #3

The Greeks

Judaism & Christianity

Islam

Exam Review

EXAM #4

Paper due

Last Class

DSPS: If you need help with a special need contact DSPS

The above schedule and procedures are subject to change in the event of extenuating circumstances.

Course Summary:

Date	Details	Due
	Assignment [Buddhism](#)	
	Assignment [China/Japan](#)	
	Assignment [Hinduism](#)	
	Assignment [Monotheism](#)	
	Assignment [Q of the day](#)	
	Assignment [religion of your choice](#)	

January 2024

Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
31 December 2023 31 Previous month	1 January 2024 1	2 January 2024 2	3 January 2024 3	4 January 2024 4	5 January 2024 5	6 January 2024 6
7 January 2024 7 Today	8 January 2024 8	9 January 2024 9	10 January 2024 10	11 January 2024 11	12 January 2024 12	13 January 2024 13
14 January 2024 14	15 January 2024 15	16 January 2024 16	17 January 2024 17	18 January 2024 18	19 January 2024 19	20 January 2024 20
21 January 2024 21	22 January 2024 22	23 January 2024 23	24 January 2024 24	25 January 2024 25	26 January 2024 26	27 January 2024 27
28 January 2024 28	29 January 2024 29	30 January 2024 30	31 January 2024 31	1 February 2024 1 Next month	2 February 2024 2 Next month	3 February 2024 3 Next month
4 February 2024 4 Next month	5 February 2024 5 Next month	6 February 2024 6 Next month	7 February 2024 7 Next month	8 February 2024 8 Next month	9 February 2024 9 Next month	10 February 2024 10 Next month

Course assignments are not weighted.